

COURSE DESCRIPTION

AE401 Academic Writing

Lecture Hours: 60
Lab Hours: 120
Total Clock Hours: 180
Quarter Credit Hours: 12

This course is designed to give students the tools they need to meet the challenges of writing in first-year university courses. In addition to teaching students how to develop and elaborate their ideas into longer, essays, significant emphasis will be on improving the accuracy, sophistication, and variety of students' writing. Students will learn and use writing strategies and the writing process to develop clear, well-organized essays. They will identify and apply specific organizational patterns and connecting words and phrases in their writing. Students will also learn how and why to support their ideas through reading and research, how to include and attribute quotations and facts from outside sources in their writing, how to find and identify reliable sources, and how to paraphrase and summarize information from other texts. Through the use of these processes and skills, students will complete the course by writing a high-quality, academic research paper.

AE402 Academic Grammar and Vocabulary

Lecture Hours: 60
Lab Hours: 120
Total Clock Hours: 180
Quarter Credit Hours: 12

In this course, students will read, analyze, and discuss a wide variety of texts, including excerpts from actual university textbooks, current media, and an original version novel. Students will learn methods of analyzing, summarizing, and synthesizing texts that are typically required in college courses, as well as how to find and evaluate reliable information sources, take organized, detailed notes from a text, and distinguish between fact, theory and opinion. Other key objectives are to build students' vocabulary, familiarity with text conventions, and reading strategies to enable them to read quickly enough to cope with the demands of introductory-level university courses.

AE403 Academic Reading and Critical Thinking

Lecture Hours: 60
Lab Hours: 120
Total Clock Hours: 180
Quarter Credit Hours: 12

In this course, students will read, analyze, and discuss a wide variety of texts, including excerpts from actual university textbooks, current media, and an original version novel. Students will learn methods of analyzing, summarizing, and synthesizing texts that are typically required in college courses, as well as how to find and evaluate reliable information sources, take organized, detailed notes from a text, and distinguish between fact, theory and opinion. Other key objectives are to build students' vocabulary, familiarity with text conventions, and reading strategies to enable them to read quickly enough to cope with the demands of introductory-level university courses.